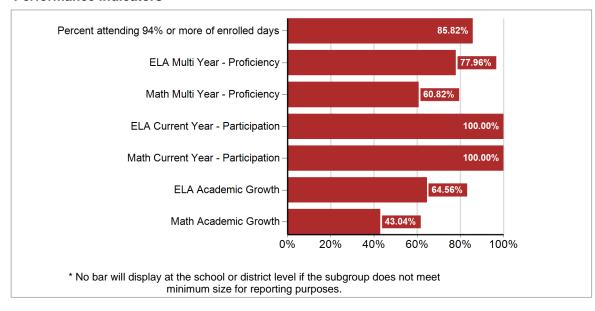
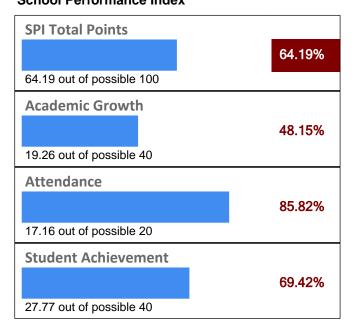
School Classification: Exemplary High

Performance

#### **Performance Indicators**



### **School Performance Index**



Title I Designation: Targeted Assistance

2 of 33



# Groton Area 06-6 | Groton Area Elementary - 02

### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 144

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 18.89
Average Years of Experience 19
Percent with Advanced Degrees 4.76%

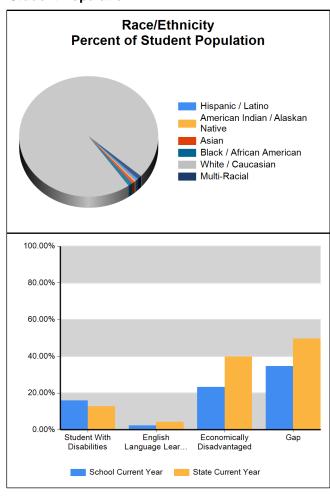
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

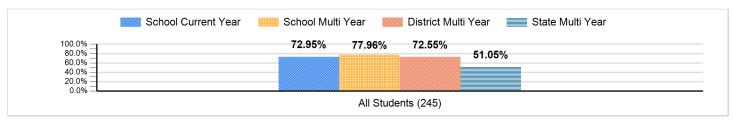




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

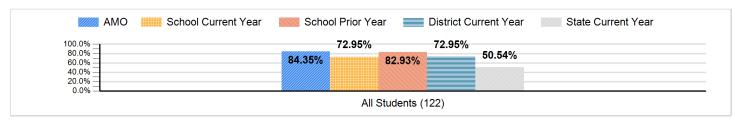
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	245	72.95	77.96	72.55	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	239	73.11	77.82	73.09	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	24	57.14	50.00	38.18	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	47	72.00	72.34	61.68	34.60
Female	116	80.00	84.48	83.78	57.21
Male	129	67.16	72.09	61.64	45.18
Migrant*	*	*	*	*	13.36
Gap	62	67.65	66.13	55.86	34.20
Non-Gap	183	75.00	81.97	77.85	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: ELA Current Year - Proficiency



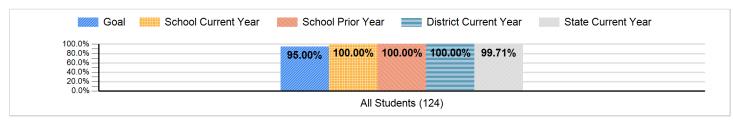
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	122	84.35	72.95	82.93	72.95	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	119	83.96	73.11	82.50	73.11	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	14	45.00	57.14	40.00	57.14	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	25	75.00	72.00	72.73	72.00	35.13
Female	55	89.48	80.00	88.52	80.00	55.34
Male	67	79.30	67.16	77.42	67.16	46.01
Migrant*	*	*	*	*	*	20.00
Gap	34	67.27	67.65	64.29	67.65	35.59
Non-Gap	88	89.39	75.00	88.42	75.00	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



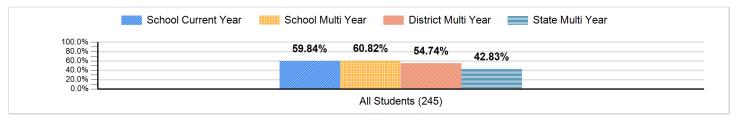
### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	124	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	120	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	27	95.00	100.00	100.00	100.00	99.65
Female	55	95.00	100.00	100.00	100.00	99.76
Male	69	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	36	95.00	100.00	100.00	100.00	99.63
Non-Gap	88	95.00	100.00	100.00	100.00	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



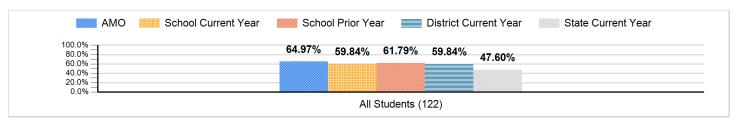
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	245	59.84	60.82	54.74	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	239	61.34	62.34	56.60	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	24	42.86	41.67	27.27	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	47	52.00	46.81	37.38	27.13
Female	116	56.36	55.17	57.43	42.56
Male	129	62.69	65.89	52.13	43.08
Migrant*	*	*	*	*	8.18
Gap	62	50.00	46.77	36.55	27.26
Non-Gap	183	63.64	65.57	60.53	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



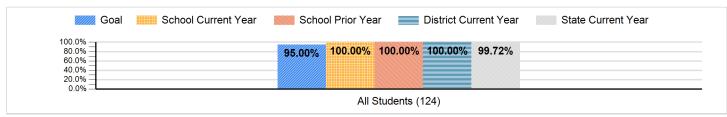
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	122	64.97	59.84	61.79	59.84	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	119	66.39	61.34	63.33	61.34	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	14	45.00	42.86	40.00	42.86	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	25	45.83	52.00	40.91	52.00	32.38
Female	55	57.93	56.36	54.10	56.36	45.98
Male	67	71.90	62.69	69.35	62.69	49.13
Migrant*	*	*	*	*	*	14.74
Gap	34	47.62	50.00	42.86	50.00	33.22
Non-Gap	88	70.09	63.64	67.37	63.64	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

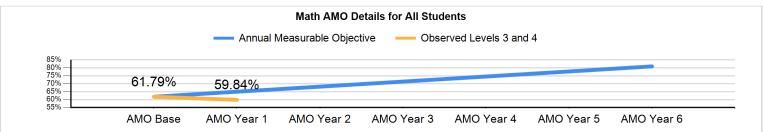
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	124	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	120	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	27	95.00	100.00	100.00	100.00	99.66
Female	55	95.00	100.00	100.00	100.00	99.75
Male	69	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	36	95.00	100.00	100.00	100.00	99.64
Non-Gap	88	95.00	100.00	100.00	100.00	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	61.79%	64.97 %	68.15 %	71.33 %	74.51 %	77.69 %	80.90 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few		NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	63.33%	66.39 %	69.45 %	72.51 %	75.57 %	78.63 %	81.67 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %		
Other Groups	•		•							
Female	2014-2015	54.10%	57.93 %	61.76 %	65.59 %	69.42 %	73.25 %	77.05 %		
Male	2014-2015	69.35%	71.90 %	74.45 %	77.00 %	79.55 %	82.10 %	84.68 %		
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA		
Gap	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %		
Non-Gap	2014-2015	67.37%	70.09 %	72.81 %	75.53 %	78.25 %	80.97 %	83.69 %		

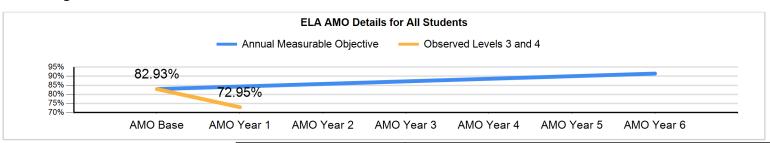
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 9 of 33

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	82.93%	84.35 %	85.77 %	87.19 %	88.61 %	90.03 %	91.47 %		
Hispanic / Latino	Too Few	Too Few NA		NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	oo Few NA		NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	can American Too Few		NA	NA	NA NA		NA	NA		
Native Hawaiian / Pacific Islander	Hawaiian / Pacific Islander Too Few		NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	82.50%	83.96 %	85.42 %	86.88 %	88.34 %	89.80 %	91.25 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	72.73%	75.00 %	77.27 %	79.54 %	81.81 %	84.08 %	86.37 %		
Other Groups	<u>.</u>		•							
Female	2014-2015	88.52%	89.48 %	90.44 %	91.40 %	92.36 %	93.32 %	94.26 %		
Male	2014-2015	77.42%	79.30 %	81.18 %	83.06 %	84.94 %	86.82 %	88.71 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

64.29%

88.42%

Report Generated: 9/26/2016 10 of 33

67.27 %

89.39 %

70.25 %

90.36 %

73.23 %

91.33 %

76.21 %

92.30 %

79.19 %

93.27 %

82.15 %

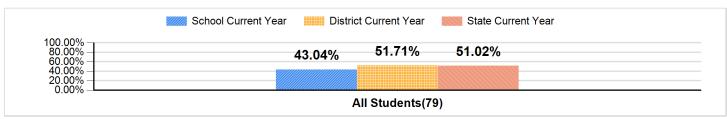
94.21 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

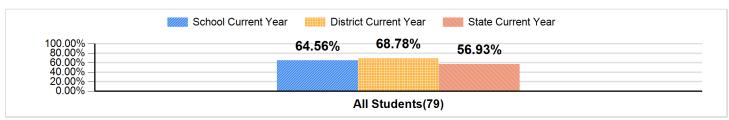
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	79	43.04	30.00	51.71	31.37	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	78	42.31	30.00	52.50	32.65	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	11.76	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	16	43.75	*	36.11	*	40.10	29.31
Female	40	35.00	41.67	54.00	45.83	51.02	34.41
Male	39	51.28	*	49.52	18.52	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	19	42.11	*	31.91	20.00	40.16	29.58
Non-Gap	60	43.33	23.08	57.59	38.71	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

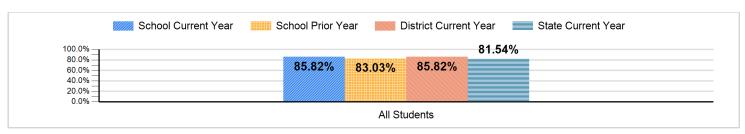
		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	79	64.56	55.00	68.78	56.86	56.93	36.16	
Hispanic / Latino*	*	*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	78	64.10	55.00	69.00	56.25	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities*	*	*	*	35.29	*	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	16	56.25	*	55.56	*	46.42	32.64	
Female	40	65.00	62.50	77.00	86.67	61.92	39.36	
Male	39	64.10	*	60.95	44.44	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	19	57.89	*	53.19	45.45	45.79	32.39	
Non-Gap	60	66.67	53.85	73.42	65.52	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

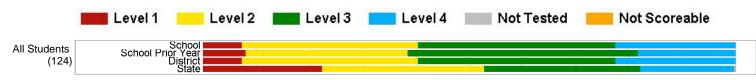
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	282	85.82	83.03	85.82	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	268	85.45	82.90	85.45	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	44	84.09	69.44	84.09	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	73	79.45	70.37	79.45	71.07
Female	133	84.96	80.00	84.96	81.39
Male	149	86.58	85.71	86.58	81.67
Migrant	*	*	*	*	81.45
Gap	102	79.41	70.51	79.41	73.81
Non-Gap	180	89.44	87.94	89.44	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	124	7.26	33.06	37.10	22.58	0.00	0.00	8.00	30.40	43.20	18.40	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	120	6.67	31.67	38.33	23.33	0.00	0.00	6.56	30.33	44.26	18.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	42.86	21.43	21.43	0.00	0.00	10.00	50.00	40.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	7.41	40.74	40.74	11.11	0.00	0.00	16.67	41.67	37.50	4.17	0.00	0.00
Female	55	5.45	38.18	41.82	14.55	0.00	0.00	8.06	37.10	41.94	12.90	0.00	0.00
Male	69	8.70	28.99	33.33	28.99	0.00	0.00	7.94	23.81	44.44	23.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	11.11	38.89	36.11	13.89	0.00	0.00	16.67	40.00	40.00	3.33	0.00	0.00
Non-Gap	88	5.68	30.68	37.50	26.14	0.00	0.00	5.26	27.37	44.21	23.16	0.00	0.00

Report Generated: 9/26/2016 14 of 33

15 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.26	33.06	37.10	22.58	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	6.67	31.67	38.33	23.33	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	14.29	42.86	21.43	21.43	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	7.41	40.74	40.74	11.11	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	5.45	38.18	41.82	14.55	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	8.70	28.99	33.33	28.99	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	11.11	38.89	36.11	13.89	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	5.68	30.68	37.50	26.14	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

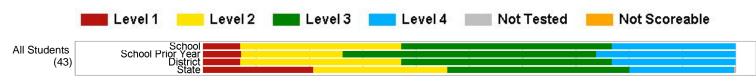
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	6.98	30.23	39.53	23.26	0.00	0.00	7.14	19.05	47.62	26.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	5.00	27.50	42.50	25.00	0.00	0.00	7.14	19.05	47.62	26.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	0.00	26.67	33.33	40.00	0.00	0.00	8.33	20.83	50.00	20.83	0.00	0.00
Male	28	10.71	32.14	42.86	14.29	0.00	0.00	5.56	16.67	44.44	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	46.67	20.00	13.33	0.00	0.00	20.00	20.00	50.00	10.00	0.00	0.00
Non-Gap	28	0.00	21.43	50.00	28.57	0.00	0.00	3.13	18.75	46.88	31.25	0.00	0.00

Report Generated: 9/26/2016 16 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.98	30.23	39.53	23.26	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	5.00	27.50	42.50	25.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02
Female	0.00	26.67	33.33	40.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	10.71	32.14	42.86	14.29	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	20.00	46.67	20.00	13.33	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	0.00	21.43	50.00	28.57	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

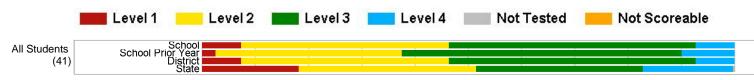
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	7.32	39.02	46.34	7.32	0.00	0.00	2.50	35.00	52.50	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	7.32	39.02	46.34	7.32	0.00	0.00	0.00	34.21	55.26	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	40.00	50.00	0.00	0.00	0.00
Female	24	8.33	37.50	54.17	0.00	0.00	0.00	5.56	50.00	44.44	0.00	0.00	0.00
Male	17	5.88	41.18	35.29	17.65	0.00	0.00	0.00	22.73	59.09	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	30.00	60.00	0.00	0.00	0.00	9.09	36.36	54.55	0.00	0.00	0.00
Non-Gap	31	6.45	41.94	41.94	9.68	0.00	0.00	0.00	34.48	51.72	13.79	0.00	0.00

Report Generated: 9/26/2016 18 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.32	39.02	46.34	7.32	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.32	39.02	46.34	7.32	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	8.33	37.50	54.17	0.00	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	5.88	41.18	35.29	17.65	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	10.00	30.00	60.00	0.00	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	6.45	41.94	41.94	9.68	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

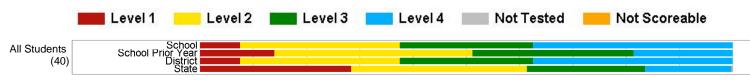
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	7.50	30.00	25.00	37.50	0.00	0.00	13.95	37.21	30.23	18.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	7.69	28.21	25.64	38.46	0.00	0.00	11.90	38.10	30.95	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	36.36	36.36	27.27	0.00	0.00	*	*	*	*	*	*
Female	16	6.25	50.00	31.25	12.50	0.00	0.00	10.00	45.00	30.00	15.00	0.00	0.00
Male	24	8.33	16.67	20.83	54.17	0.00	0.00	17.39	30.43	30.43	21.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	36.36	36.36	27.27	0.00	0.00	*	*	*	*	*	*
Non-Gap	29	10.34	27.59	20.69	41.38	0.00	0.00	11.76	29.41	35.29	23.53	0.00	0.00

Report Generated: 9/26/2016 20 of 33



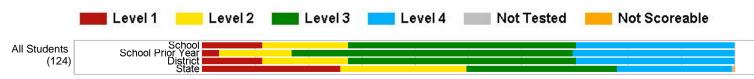
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.50	30.00	25.00	37.50	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	7.69	28.21	25.64	38.46	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	0.00	36.36	36.36	27.27	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	6.25	50.00	31.25	12.50	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	8.33	16.67	20.83	54.17	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	0.00	36.36	36.36	27.27	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	10.34	27.59	20.69	41.38	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	124	11.29	16.13	42.74	29.84	0.00	0.00	3.20	13.60	52.80	30.40	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	120	10.83	15.83	43.33	30.00	0.00	0.00	3.28	13.93	51.64	31.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	21.43	21.43	35.71	21.43	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	27	14.81	14.81	44.44	25.93	0.00	0.00	4.17	20.83	62.50	12.50	0.00	0.00
Female	55	5.45	14.55	47.27	32.73	0.00	0.00	0.00	11.29	59.68	29.03	0.00	0.00
Male	69	15.94	17.39	39.13	27.54	0.00	0.00	6.35	15.87	46.03	31.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	19.44	13.89	41.67	25.00	0.00	0.00	3.33	30.00	56.67	10.00	0.00	0.00
Non-Gap	88	7.95	17.05	43.18	31.82	0.00	0.00	3.16	8.42	51.58	36.84	0.00	0.00

Report Generated: 9/26/2016 22 of 33



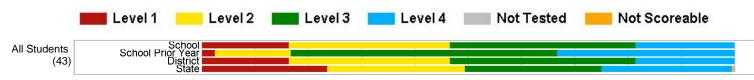
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.29	16.13	42.74	29.84	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	10.83	15.83	43.33	30.00	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	21.43	21.43	35.71	21.43	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	14.81	14.81	44.44	25.93	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	5.45	14.55	47.27	32.73	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	15.94	17.39	39.13	27.54	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	19.44	13.89	41.67	25.00	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	7.95	17.05	43.18	31.82	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	16.28	30.23	34.88	18.60	0.00	0.00	2.38	14.29	50.00	33.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	15.00	30.00	35.00	20.00	0.00	0.00	2.38	14.29	50.00	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	15	6.67	33.33	40.00	20.00	0.00	0.00	0.00	4.17	66.67	29.17	0.00	0.00
Male	28	21.43	28.57	32.14	17.86	0.00	0.00	5.56	27.78	27.78	38.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	33.33	26.67	20.00	0.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00
Non-Gap	28	14.29	28.57	39.29	17.86	0.00	0.00	3.13	6.25	53.13	37.50	0.00	0.00

Report Generated: 9/26/2016 24 of 33

25 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.28	30.23	34.88	18.60	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.00	30.00	35.00	20.00	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49
Female	6.67	33.33	40.00	20.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	21.43	28.57	32.14	17.86	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	20.00	33.33	26.67	20.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	14.29	28.57	39.29	17.86	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

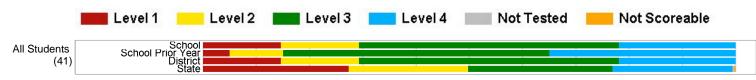
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	14.63	14.63	48.78	21.95	0.00	0.00	5.00	10.00	50.00	35.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	14.63	14.63	48.78	21.95	0.00	0.00	5.26	10.53	47.37	36.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	20.00	70.00	10.00	0.00	0.00
Female	24	8.33	12.50	50.00	29.17	0.00	0.00	0.00	16.67	55.56	27.78	0.00	0.00
Male	17	23.53	17.65	47.06	11.76	0.00	0.00	9.09	4.55	45.45	40.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	0.00	40.00	20.00	0.00	0.00	0.00	18.18	72.73	9.09	0.00	0.00
Non-Gap	31	6.45	19.35	51.61	22.58	0.00	0.00	6.90	6.90	41.38	44.83	0.00	0.00

Report Generated: 9/26/2016 26 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.63	14.63	48.78	21.95	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.63	14.63	48.78	21.95	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48
Female	8.33	12.50	50.00	29.17	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	23.53	17.65	47.06	11.76	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.00	0.00	40.00	20.00	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	6.45	19.35	51.61	22.58	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

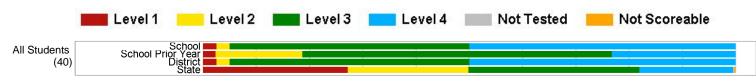
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	40	2.50	2.50	45.00	50.00	0.00	0.00	2.33	16.28	58.14	23.26	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	39	2.56	2.56	46.15	48.72	0.00	0.00	2.38	16.67	57.14	23.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	0.00	0.00	63.64	36.36	0.00	0.00	*	*	*	*	*	*	
Female	16	0.00	0.00	50.00	50.00	0.00	0.00	0.00	15.00	55.00	30.00	0.00	0.00	
Male	24	4.17	4.17	41.67	50.00	0.00	0.00	4.35	17.39	60.87	17.39	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	0.00	0.00	63.64	36.36	0.00	0.00	*	*	*	*	*	*	
Non-Gap	29	3.45	3.45	37.93	55.17	0.00	0.00	0.00	11.76	58.82	29.41	0.00	0.00	

Report Generated: 9/26/2016 28 of 33

			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	2.50	2.50	45.00	50.00	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21		
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47		
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00		
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16		
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00		
White / Caucasian	2.56	2.56	46.15	48.72	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01		
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00		
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78		
Economically Disadvantaged	0.00	0.00	63.64	36.36	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44		
Female	0.00	0.00	50.00	50.00	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20		
Male	4.17	4.17	41.67	50.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23		
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42		
Gap	0.00	0.00	63.64	36.36	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38		
Non-Gap	3.45	3.45	37.93	55.17	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02		

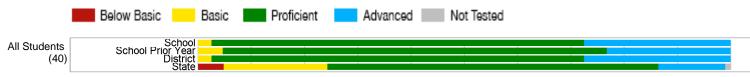
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	40	0.00	2.50	70.00	27.50	0.00	0.00	0.00	4.65	72.09	23.26	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	39	0.00	2.56	69.23	28.21	0.00	0.00	0.00	4.76	71.43	23.81	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	0.00	0.00	81.82	18.18	0.00	0.00	*	*	*	*	*	*	
Female	16	0.00	0.00	93.75	6.25	0.00	0.00	0.00	5.00	85.00	10.00	0.00	0.00	
Male	24	0.00	4.17	54.17	41.67	0.00	0.00	0.00	4.35	60.87	34.78	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	0.00	0.00	81.82	18.18	0.00	0.00	*	*	*	*	*	*	
Non-Gap	29	0.00	3.45	65.52	31.03	0.00	0.00	0.00	0.00	73.53	26.47	0.00	0.00	

Report Generated: 9/26/2016 30 of 33



			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	2.50	70.00	27.50	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	2.56	69.23	28.21	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	0.00	0.00	81.82	18.18	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	0.00	93.75	6.25	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	0.00	4.17	54.17	41.67	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	0.00	0.00	81.82	18.18	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	3.45	65.52	31.03	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

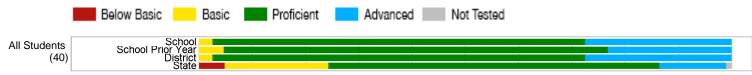
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	40	0.00	2.50	70.00	27.50	0.00	0.00	0.00	4.65	72.09	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	0.00	2.56	69.23	28.21	0.00	0.00	0.00	4.76	71.43	23.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	0.00	81.82	18.18	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	0.00	93.75	6.25	0.00	0.00	0.00	5.00	85.00	10.00	0.00	0.00
Male	24	0.00	4.17	54.17	41.67	0.00	0.00	0.00	4.35	60.87	34.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	0.00	81.82	18.18	0.00	0.00	*	*	*	*	*	*
Non-Gap	29	0.00	3.45	65.52	31.03	0.00	0.00	0.00	0.00	73.53	26.47	0.00	0.00

Report Generated: 9/26/2016 32 of 33



			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	2.50	70.00	27.50	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	2.56	69.23	28.21	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	0.00	0.00	81.82	18.18	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	0.00	93.75	6.25	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	0.00	4.17	54.17	41.67	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	0.00	0.00	81.82	18.18	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	3.45	65.52	31.03	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.